

Future Ready. Community Strong.

Kindergarten Early Entrance Application

Board Policy 546: Pursuant to Minnesota Statute 120A.20, the normal entrance age for kindergarten is five years of age with the child's fifth birthday occurring on or before September 1, but a local district can establish exceptions to this rule. The parent(s) or guardian(s) of a child who missed the birthday cut-off and demonstrates superior academic readiness may request consideration for early entrance to school. The procedure for this begins with a written request to the building principal with an explanation of the reasons why the parent feels early admission is in the best interest of the child. The principal will then discuss the matter with the parent and provide the parents with a questionnaire and application form if the parents wish to pursue a formal evaluation. It will be the parent's responsibility to obtain a psychological evaluation from a licensed psychologist in order to provide ability and achievement information. Upon receipt of the licensed psychologist's report, the district will consider the early entrance placement of the child. The district requests applications are submitted by April 15.

GENERAL INFORMATION

Student's Name	Last Name First Name Initial			_ Date of Birth	
	Last Name	First Name	Initial		
Address		(City/State/Zip		
Parent/Guardian N	ame(s)				
Telephone					
	Home	wo	rĸ	Cell	
Email	Elementary School Attendance Area				
DEVELOPMENT	Γ AND INTERES	STS			
Has your child attended preschool or a similar experience?			Yes	No	
If so, where?			How long?		
What types	of reports did you	ı receive?			
Do you see your ch	nild as a leader or	follower? Why?			
What are your chil	d's favorite play a	ctivities with other child	lren?		
What are your chil	d's favorite plav a	ctivities to do alone?			
Do you read to you	ur abild?	Uow of	on?		
Do you read to you		110W 01t			

When your child starts an activity does he/she usually stay with it until finished?_____

Has your child had experience with children away from his or her parents such as daycare or preschool?

How does your child get along with others? Explain					
How does your child handle frustration? Explain					
How is your child at sharing and taking turns? Expl	ain				
What responsibilities does your child have at home?					
What type of discipline works best with your child?					
Does your child have any fears? Explain					
Does your child nap during the day? If so, how long	3?				
Does your child have any health concerns?					
Check any of the following that your child can do:					
Take care of own bathroom needs	Know telephone number				
Dress himself or herself	Put on winter clothing by self				
Please include any other information that may help us understand your child					
How would your child benefit from starting kinderga					
If your child has been in daycare or a preschool, plea	ase provide us with a name and contact person.				
Name of Provider	Phone number				
Signature of Parent/Guardian	Date				

Please return Kindergarten Early Entrance Application to building Principal